

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Anaheim City School District, 3011

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	99.5%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	67.8%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Antelope Valley SELPA, 1911

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	15.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	32.8%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Bakersfield City, 1511

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	69.4%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	96.2%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Butte County SELPA, 0400

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	59.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	44.4%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA CA Dept. of Dev. Services, 7300

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA CA State Special Schools, 7100

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	0.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA CA Youth Authority, 7200

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Clovis Unified, 1012

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	65.0%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Colusa County SELPA, 0600

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	96.4%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Contra Costa SELPA, 0701

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	53.8%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	66.0%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Corona-Norco Unified, 3311

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	0.2%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	92.7%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Desert Mountain SELPA, 3601

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	9.9%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	61.7%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Downey-Montebello SELPA, 1902

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	13.2%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	32.3%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA East County SELPA, 3701

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	53.6%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	89.5%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA East San Gabriel Valley SELPA, 1903

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	58.5%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	61.9%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA East Valley Consortium SELPA, 3602

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	35.6%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	82.1%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA EI Dorado County SELPA, 0901

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	76.5%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	100.0%	Yes	N/A	100.0%	No

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Elk Grove Unified, 3411

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	57.6%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	3.6%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Fontana Unified, 3613

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	56.5%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Foothill SELPA, 1912

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	25.1%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	42.9%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Fresno County SELPA, 1001

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	76.2%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	83.0%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Fresno Unified, 1011

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	46.9%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	75.4%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Garden Grove Unified, 3012

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	29.6%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	73.6%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Glenn County SELPA, 1100

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	95.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Greater Anaheim SELPA, 3013

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	61.4%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	60.4%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Humboldt-Del Norte SELPA, 1200

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	83.1%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	64.5%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Imperial County SELPA, 1300

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	72.5%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	95.5%	No	N/A	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Inyo County SELPA, 1400

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	94.3%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Irvine Unified, 3014

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	30.2%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	71.4%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Kern County SELPA, 1501

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	27.7%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	93.7%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Kern Union High, 1512

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Kings County SELPA, 1600

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	54.6%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	100.0%	Yes	N/A	100.0%	No

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA LA County Court Schools, 1901

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Lake County SELPA, 1700

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	90.8%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Lassen County SELPA, 1800

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	13.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Lodi Area SELPA, 3911

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	66.6%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	82.8%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Long Beach Unified, 1913

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	47.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	57.5%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Los Angeles Unified, 1914

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	52.2%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	60.2%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Madera-Mariposa Co. SELPA, 2000

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	54.1%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Marin County SELPA, 2100

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	26.6%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	37.0%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Mendocino County SELPA, 2300

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	49.1%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Merced County SELPA, 2400

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	55.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Mid Cities SELPA, 1904

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	66.4%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	62.9%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Mid-Alameda County SELPA, 0111

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	13.6%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	61.7%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Mission Valley SELPA, 0115

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	50.2%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	51.1%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Modesto City Schools, 5011

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	65.6%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Modoc County SELPA, 2500

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	Not Calculated	Not Calculated	N/A	>= 54.0%	Not Calculated
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Mono County SELPA, 2600

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	19.4%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Monterey County SELPA, 2700

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	30.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	83.3%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Moreno Valley Unified, 3313

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	5.6%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	40.7%	No	N/A	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Morongo Unified, 3611

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	98.7%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Mt. Diablo Unified, 0711

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	100.0%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	56.9%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Napa County SELPA, 2800

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	26.1%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	86.0%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Newport-Mesa Unified, 3015

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	22.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA North Coastal SELPA, 3702

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	29.4%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	63.3%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA North Inland SELPA, 3703

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	45.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	60.4%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA North Orange County SELPA, 3001

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	23.3%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	59.2%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA North Region SELPA, 0112

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	6.9%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA North Santa Cruz Co. SELPA, 4401

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	41.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	80.0%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Northeast Orange County, 3016

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	16.5%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	56.4%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Norwalk-La Mirada/ABC SELPA, 1915

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	83.5%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	69.0%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Oakland Unified, 0113

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	0.5%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	78.3%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Orange Unified, 3017

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	10.9%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	43.1%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Pajaro Valley Joint Unified, 4411

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	0.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	38.5%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Pasadena Unified, 1916

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	82.2%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	47.6%	No	N/A	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Placer-Nevada Counties SELPA, 3100

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	51.5%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	88.3%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Plumas Unified, 3200

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	75.8%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Poway Unified, 3711

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	2.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	66.7%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Puente Hills Serv. Area SELPA, 1905

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	2.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	61.5%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Riverside County SELPA, 3301

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	33.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	64.0%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Riverside Unified, 3312

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	2.3%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	29.4%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Sacramento City Unified, 3412

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	63.2%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	16.0%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Sacramento County SELPA, 3401

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	72.2%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	80.2%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA San Benito County SELPA, 3500

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	50.6%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA San Bernardino City Unified, 3612

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	37.9%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA San Diego City Unified, 3712

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	42.5%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	56.9%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA San Francisco Unified, 3800

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	96.8%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	15.2%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA San Joaquin County SELPA, 3901

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	39.9%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	55.6%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA San Juan Unified, 3413

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	99.4%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	84.6%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA San Luis Obispo County SELPA, 4000

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	23.1%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	81.1%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA San Mateo County SELPA, 4100

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	51.6%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	58.0%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Ana Unified, 3018

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	0.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	87.0%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Barbara County SELPA, 4200

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	49.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	92.6%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Clara Area 1 SELPA, 4301

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	33.9%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Clara Area 2 SELPA, 4302

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	44.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	81.5%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Clara Area 3 SELPA, 4303

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	49.3%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	89.2%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Clara Area 4 SELPA, 4304

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	87.0%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	95.5%	No	N/A	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Clara Area 5 SELPA, 4305

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Clara Area 6 SELPA, 4306

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	N/A	N/A	N/A	>= 54.0%	N/A
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Clara Area 7 SELPA, 4307

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	39.7%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Santa Clarita Valley SELPA, 1906

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	22.9%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	83.2%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Shasta County SELPA, 4500

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	88.1%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	74.2%	No	N/A	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Sierra County SELPA, 4600

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	Not Calculated	Not Calcula	N/A	>= 54.0%	Not Calculated
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	N/A	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Siskiyou County SELPA, 4700

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	59.4%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Solano County SELPA, 4801

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	45.4%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	54.5%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Sonoma County SELPA, 4900

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	28.5%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	66.3%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA South Bay Service Area, 3704

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	79.6%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	62.0%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA South Orange County SELPA, 3002

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	97.7%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	84.5%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Southwest Service Area SELPA, 1907

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	54.2%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	51.5%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Stanislaus County SELPA, 5001

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	80.1%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	87.5%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Stockton City Unified, 3912

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	53.7%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	84.9%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Sutter County SELPA, 5100

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	44.5%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Tahoe-Alpine SELPA, 0911

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	71.7%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Tehama County SELPA, 5200

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	63.4%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Tri-Cities SELPA, 1917

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	52.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	13.6%	No	N/A	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Tri-County SELPA, 0500

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	73.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Trinity County SELPA, 5300

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	66.7%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Tri-Valley SELPA, 0114

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	41.5%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	84.2%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Tulare County SELPA, 5400

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	60.3%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	96.8%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Tustin Unified, 3019

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	18.0%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	70.6%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Vallejo City Unified, 4811

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	51.3%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Ventura County SELPA, 5600

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	15.4%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	67.0%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA West Contra Costa Unified, 0712

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	46.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	87.1%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA West End SELPA, 3603

<u>Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	47.8%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	69.6%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA West Orange County SELPA, 3020

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	23.3%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	78.4%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA West San Gabriel Valley SELPA, 1908

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	42.5%	No	N/A	>= 54.0%	Yes
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	83.5%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Whittier Area Cooperative, 1918

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	68.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	81.2%	No	Yes	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Yolo County SELPA, 5700

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	60.3%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	60.6%	No	No	100.0%	Yes

SELPA Report Page 1 of 1

2005-06 SELPA-Level Special Education Annual Performance Report Measures

SELPA Yuba County SELPA, 5800

Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
6. LRE-Preschool (Ages 3 - 5)						
Received special education with developing peers	>= 51.0%	86.9%	Yes	N/A	>= 54.0%	No
7. Assessment-Preschool (Ages 3 - 5)						
A. Social-emotional	Data on these items are not required for this year.					
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
B. Skills-knowledge						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
C. Behavior						
a. no improvement						
b. improved: not near peers						
c. improved: near peers						
d. improved: equal to peers						
e. maintained with peers						
12. Transition part C to part B Not later than 3rd birthday	100.0%	Not Calculated	N/A	N/A	100.0%	N/A

SELPA Report Page 1 of 1